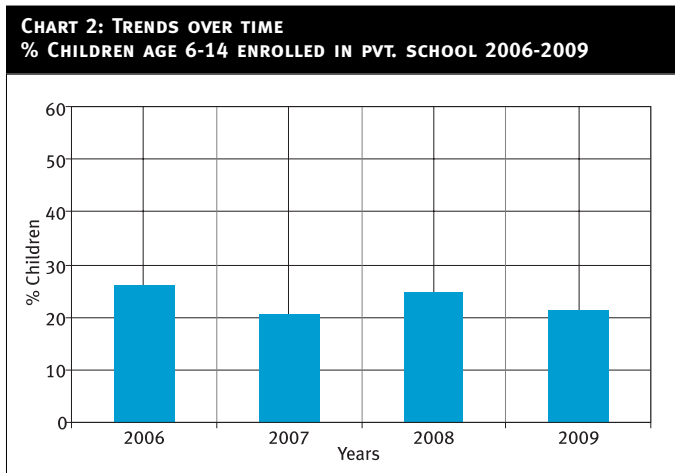
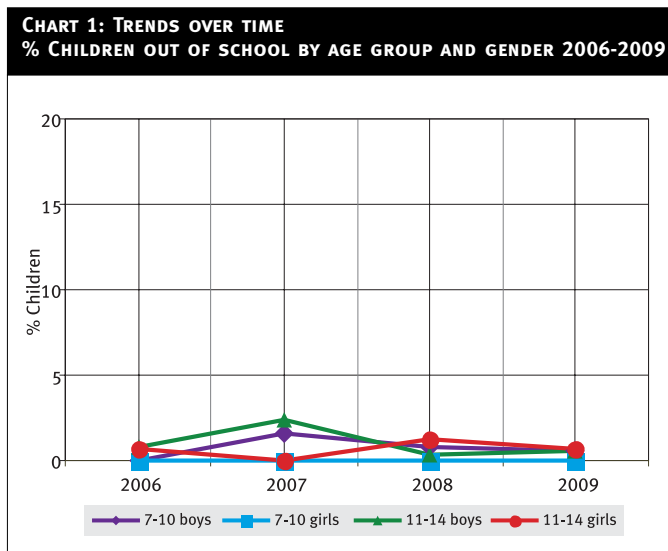


SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009

Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	78.2	21.2	0.0	0.5	100
AGE: 7-16 ALL	80.5	18.3	0.0	1.2	100
AGE: 7-10 ALL	75.5	24.2	0.0	0.3	100
AGE: 7-10 BOYS	78.9	20.6	0.0	0.5	100
AGE: 7-10 GIRLS	72.1	27.9	0.0	0.0	100
AGE: 11-14 ALL	83.0	16.4	0.0	0.6	100
AGE: 11-14 BOYS	80.5	19.0	0.0	0.5	100
AGE: 11-14 GIRLS	85.8	13.5	0.0	0.7	100
AGE: 15-16 ALL	85.1	11.3	0.0	3.6	100
AGE: 15-16 BOYS	85.0	15.0	0.0	0.0	100
AGE: 15-16 GIRLS	85.3	7.4	0.0	7.4	100

NOTE: 'OTHER' includes children going to madarssa and EGS.
'NOT IN SCHOOL' = dropped out + never enrolled.



**TABLE 2: SAMPLE DESCRIPTION
% CHILDREN IN EACH CLASS BY AGE 2009**

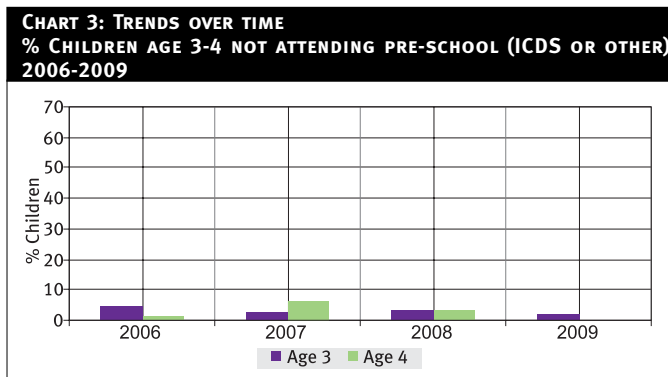
STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	53.4	39.7						6.9					100
II	0.0	34.3	56.3	9.5					0.0				100
III		4.1	29.0	59.5	4.2				3.2				100
IV		2.0		35.3	48.6	14.1				0.0			100
V			2.7		12.7	74.7	7.2			2.4			100
VI				3.5		15.2	32.9	35.6	10.7			2.2	100
VII					5.1		8.5	60.2	20.0	3.6		2.6	100
VIII					1.2			14.4	55.5	21.4		7.5	100

How to read the table: In Std III, 92.7% (29.0+59.5+4.2) children are in age group 7 to 9.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	49.2	49.0				1.9	100
AGE 4	17.8	82.3				0.0	100
AGE 5	4.8	14.7	47.8	32.8	0.0	0.0	100
AGE 6	0.0	3.4	66.6	28.2	0.0	1.7	100



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 100% villages.

READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	20.6	45.1	27.0	3.5	3.8	100
II	6.7	36.3	43.5	11.5	2.1	100
III	1.6	18.6	40.2	31.2	8.5	100
IV	1.3	9.5	33.2	35.1	20.9	100
V	0.9	2.3	20.3	40.6	36.0	100
VI	0.0	0.0	14.7	32.0	53.2	100
VII	0.0	0.5	3.5	25.2	70.7	100
VIII	0.0	1.2	2.4	9.8	86.6	100
TOTAL	3.3	12.5	22.4	25.0	36.8	100

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

READING TOOL

Reading Test (4)

Std II Level **Story**

Radha is ten years old. She lives in a small village. Her village is in the forest. It takes four days to walk to the town. Radha wants to travel. She wants to see the world outside. Her mother tells her to study well. When she is big, she can go to college in town.

Std I Level **Para**

Hari went to the river. He saw a large boat. He sat in the boat, and went to the other side.

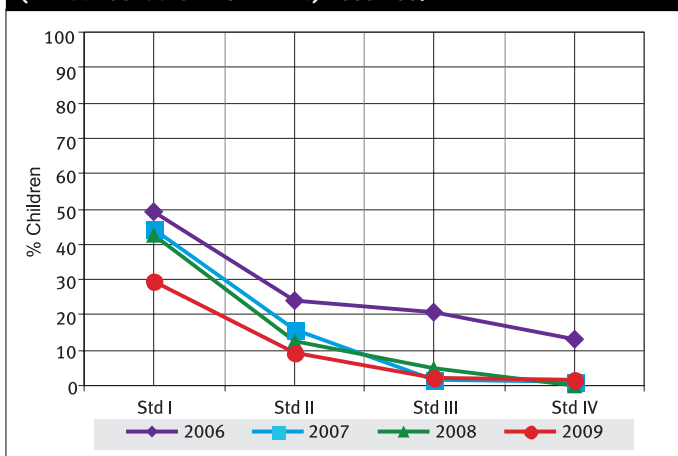
Std I Level

e d l
s f
g h z
i q

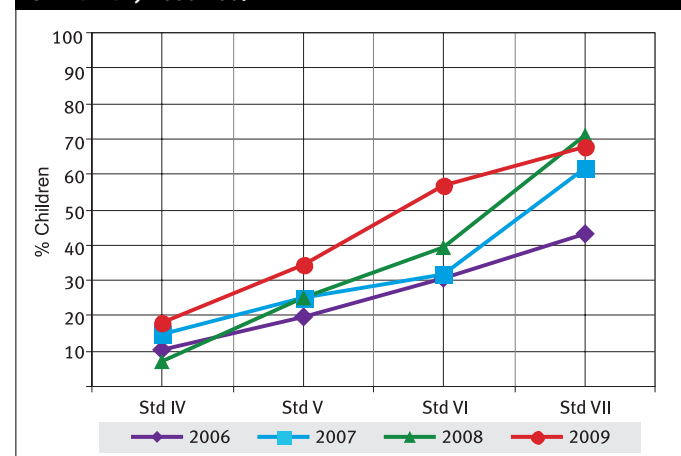
Std I Level

hand star
bus
cat book
fox key
gun
sing bold

**CHART 4: TRENDS OVER TIME
% CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS
(IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**CHART 5: TRENDS OVER TIME
% CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN
STD IV - VII) 2006-2009**



READING AND COMPREHENSION IN ENGLISH

TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	23.1	35.1	30.6	8.3	2.8	100
II	12.3	32.1	33.1	17.8	4.7	100
III	5.7	11.3	47.4	26.3	9.3	100
IV	1.3	7.8	38.7	37.8	14.3	100
V	0.8	4.0	26.3	42.3	26.7	100
VI	0.0	1.6	4.4	58.2	35.8	100
VII	0.5	2.8	6.8	45.7	44.2	100
VIII	0.0	1.3	10.0	18.7	70.0	100
TOTAL	4.8	10.6	24.8	32.6	27.2	100

TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	100.0	100.0
II	94.2	100.0
III	81.0	100.0
IV	73.4	63.1
V	74.1	97.7
VI	74.4	89.3
VII	82.6	87.5
VIII	100.0	90.8
TOTAL	79.8	90.5

ENGLISH TOOL

ENGLISH TEST Sample (2)

Read the words in each box. Write the words in the boxes below.

B H R z j o
L V w g
M P F u s k

Write the words in each box. Write the words in the boxes below.

rat hot
big
cow man
pen

Write the words in each box. Write the words in the boxes below.

What is the time?
This is a red ball.
I like to play.
I have a father.

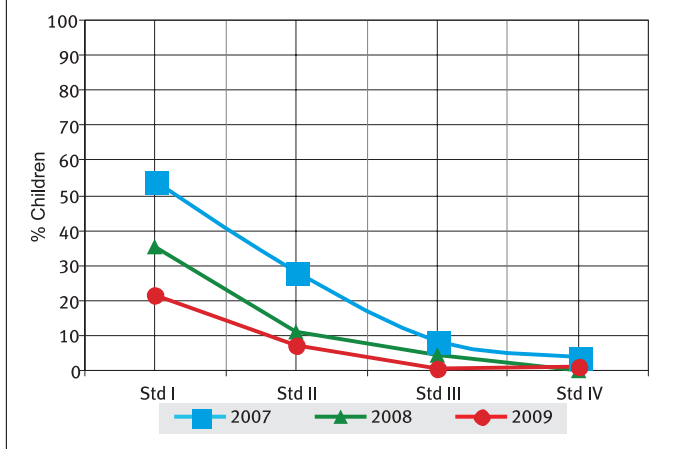
ARITHMETIC

TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	14.9	34.3	38.9	7.2	4.8	100
II	5.1	23.5	56.8	11.8	2.9	100
III	0.5	15.6	42.6	32.5	8.8	100
IV	0.7	3.7	37.3	38.7	19.7	100
V	0.4	1.2	21.7	42.7	34.1	100
VI	0.0	0.0	6.6	47.6	45.8	100
VII	0.0	0.5	1.6	38.9	59.0	100
VIII	0.0	1.2	4.8	9.2	84.8	100
TOTAL	2.3	9.0	25.1	29.6	34.1	100

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

**CHART 6: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**

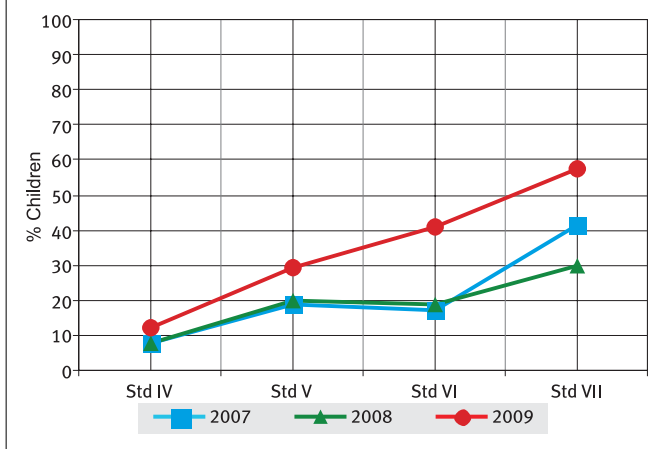


MATHS TOOL

MATH TEST / MATH SAMPLE (1)

Number recognition 1-9	Number recognition 11-99	Subtraction	Division
3 7	65 38	51 - 35 67 - 48	9 18
1 4	92 23	84 - 49 73 - 36	6 769
8 9	47 72	46 - 37 31 - 13	8 983
5 2	56 87	45 - 18 43 - 24	4 513
29 11			

**CHART 7: TRENDS OVER TIME
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)
 2007-2009**



TUITION

TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	Govt	33.3	50.9	56.1	46.9	55.2	54.7	55.7	62.2
	Pvt.	40.0	48.8	71.3	69.9	58.7	42.4	75.5	55.0
2009	Govt	36.5	38.3	46.5	47.1	41.9	49.0	52.2	37.2
	Pvt.	28.1	42.6	45.4	43.2	32.7	58.4	49.2	18.1

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.



LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009

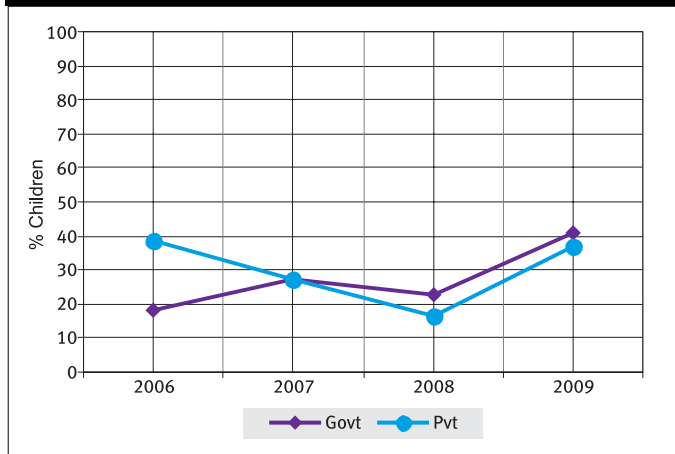
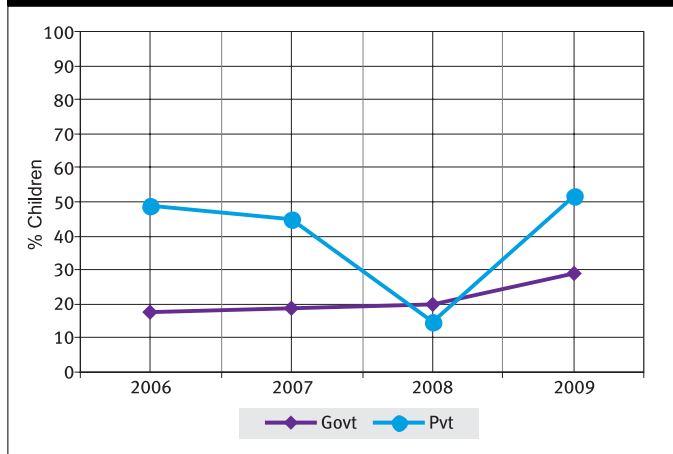


CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009



LEARNING LEVELS BY GENDER : TRENDS OVER TIME

CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009

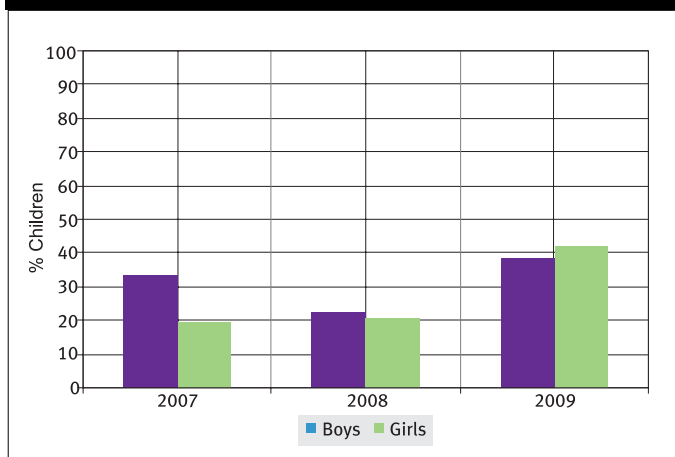
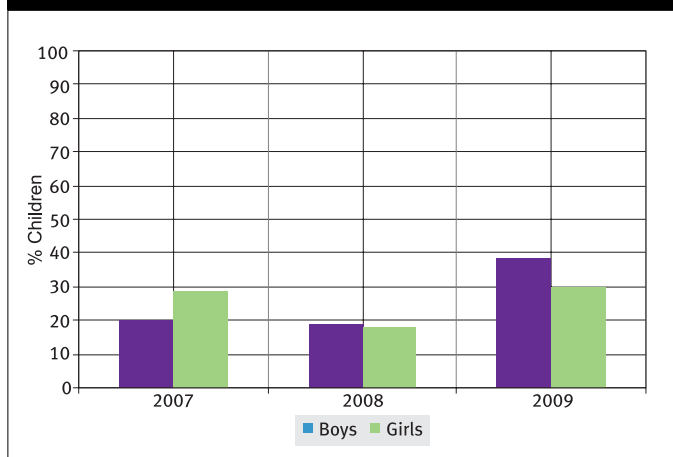


CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009



EDUCATION : FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	18.8	0.0	68.7	66.5	49.8	17.2
STD I-V	14.2	0.0	60.4	52.6	53.9	31.1
STD VI-VIII	16.8	0.0	48.5	57.1	50.0	35.5
STD IX-X	31.2	0.0	57.7	58.2	48.8	61.9
ABOVE STD X	19.0	0.0	68.9	68.2	71.3	54.2

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.

NOTE : 23 primary and 10 upper primary schools were visited in 2009. School data available on request.

